Associate of Applied Science
Registered Nursing
(LPN/PLTN/LVN to RN Transition)
2015-2016

Name _____ **Anticipated Graduation Date** _____

Developmental Courses

Original placement in developmental education courses is determined by ACT, ASSET, Compass, or SAT test scores. I understand that if required to enroll in developmental education courses as a result of my test scores and Arkansas law, Act 1101 an additional semester may be required to complete my program of study.

COURSE	TITLE	TERM	GRADE	COMMENT	CREDIT
ENG0004	College Literacy			ACT reading score of 0-18, ASSET reading score of 23-43, COMPASS score of 0-84, or SAT reading score of 0-319.	None
ENG0023	Writing Fundamentals OR ALP			ACT English score of 0-18, ASSET English score of 0-43, COMPASS writing score of 0-79, or SAT English score of 360-469.	None
MATH0013	Pre-Algebra			ACT math score of 0-14, ASSET numerical test score of 23-40, ASSET intermediate test score of 0-29, COMPASS algebra test of 0-29, COMPASS pre-algebra test of 0-45, or SAT math score of 0-330.	None
MATH0023	Introductory Algebra			ACT math score of 15-16, ASSET numerical test score of 41-55, ASSET intermediate test score of 30-36, COMPASS algebra test of 30-36, COMPASS pre-algebra test of 46 or above, or SAT math score of 331-379.	None
MATH0033	Intermediate Algebra			ACT math score of 17-18, ASSET intermediate test score of 37-42, COMPASS algebra test score of 37-40, or SAT math score of 380-429.	None
COLL1001	College Success Strategies			First time or transfer students that test into 2 or more remedial classes.	None

Pre-professional Courses

~ZOOL2004	Human Anatomy and Physiology I with lab AND			Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT reading score of 19 or above or COMPASS reading score of 85	4 hours

				or above or Asset reading score of 44 or above (b) Completion of College Literacy ENG 0004 with a grade of "C" or higher.	
~ZOOL2414	**Human Anatomy and Physiology II with lab**			**Prerequisite: ZOOL 2004 Human Anatomy and Physiology I & Lab.**	**4 hours**
~BIOL2104	**Microbiology with lab**			**Prerequisite: Enrollment in this course is contingent upon earlier completion of ZOOL 2004 Human Anatomy and Physiology I & Lab or MEDL 1033 Foundations of Human Anatomy and Physiology or BIOL 1004 Biological Science & Lab.**	**4 hours**
~ENG1003	**Freshman English I**			**Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT English score of 19 or above or COMPASS English score of 80 or above or Asset English score of 44 or above (b) Completion of Writing Fundamentals ENG 0023 with a grade of "C" or higher.**	**3 hours**
~ENG1013	**Freshman English II**			**Prerequisite: ENG 1003 Freshman English I, with grade "C" or higher.**	**3 hours**
MTH1213	**Math for Health Care Professionals**			**Prerequisite: Each student must meet the criteria under either (a), (b), or (c) as follows: (a) score 19 or above on the mathematics section of the ACT, score 43 or above on the ASSET Intermediate Algebra test, or score 41 or above on the COMPASS Algebra Test; or (b) the student must have earned a grade of "C" or higher in MATH 0033 Intermediate Algebra; or (c) transfer into BRTC and be eligible to register for College Algebra.**	**3 hours**
NRS2203	**Basic Human Nutrition**			**Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT reading score of 19 or above or COMPASS reading score of 85 or above or Asset reading score of 44 or above (b) Completion of College Literacy ENG 0004 with a grade of "C" or higher.**	**3 hours**
PSY2013	**General Psychology OR**			**Prerequisite: Students must meet the criteria under either (a) or (b) as follows:**	**3 hours**
~PSY2513	**Introduction to Psychology**				

				(a) ACT reading score of 19 or above or COMPASS reading score of 85 or above or Asset reading score of 44 or above (b) Completion of College Literacy ENG 0004 with a grade of "C" or higher.	
~PSY2003	**Human Growth and Development**			**Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT reading score of 19 or above or COMPASS reading score of 85 or above or Asset reading score of 44 or above (b) Completion of College Literacy ENG 0004 with a grade of "C" or higher.**	**3 hours**
~CA1903	**Introduction to Computer Concepts OR**			**Prerequisite: Student must be able to key 25 words per minute with less than 5 errors. All Computer Concepts students will be tested on the first day of class to determine words per minute. If the student cannot key 25 wpm with less than 5 errors, it is recommended that the student enroll in ADMS 1513 Keyboarding I.**	**3 hours**
CIS1013	**Introduction to Computer Information Systems**				

Nursing Core Curriculum:

Spring Semester

RNSG2119	**Nursing Process I**			**Prerequisite: Admission to ARNEC program Co-requisite: RNSG 2123**	**9 hours**
RNSG2123	**Nursing Practicum I**			**Prerequisite: Admission to ARNEC program Co-requisite: RNSG 2119**	**3 hours**

Summer Semester

RNSG2216	**Nursing Process II**			**Prerequisite: RNSG2119, RNSG2123 Co-requisite: RNSG2223**	**6 hours**
RNSG2223	**Nursing Practicum II**			**Prerequisite: RNSG2119, RNSG 2123 Co-requisite: 2216**	**3 hours**

Fall Semester

RNSG2318	**Nursing Process III**			**Prerequisite: RNGS 2216, RNSG 2223 Co-requisite: RNSG2311, RNSG 2323**	**8 hours**
RNSG2311	**NCLEX-RN Preparation**			**Prerequisite: RNSG 2216, RNSG 2223**	**1 hour**

				Co-requisite: RNSG 2318, RNSG 2323	
RNSG2323	**Nursing Practicum III**			**Prerequisite: RNSG 2216, RNSG 2223 Co-requisite: RNSG 2318, RNSG 2311**	**3 hours**

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Student Signature Date

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Advisor Signature Date

As mandated by Act 472 of 2007, I have been informed of the Arkansas Course Transfer System, and how to determine which courses will transfer to other Arkansas public institutions. Website http://acts.adhe.edu

ACTS Transfer Courses

Courses notated in the degree plan with the " ~ " symbol are considered ACTS courses. The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. For further information the ACTS website link can be reached at http://acts.adhe.edu/studenttransfer.aspx.

Prior Learning Assessment

For more information concerning Prior Learning Assessment (PLA) contact the Registrar's office (870) 248-4015

Refunds

Tuition Refund

Students must claim tuition refunds through the Finance Office at the time of withdrawal. Claims must be made within one year of the occurrence of the credit or no refund will be made.

Refund for Credit Courses- Fall or Spring Semester

Before semester begins 100%
Second week of semester 70%
Third week of semester 50%

Refund for Credit Courses - Summer Session

Before semester begins 100%
Fourth day of class 50%
Fifth day of class 0%

Refund for Intersession and Accelerated Classes

Before classes begin 100%
Second day of class 0%

Refund for Short Duration Classes (1 to 7 days)

Before classes begin 100%
Start of class 0%

Refund for Non-Credit Courses

Before first class meeting 100%
After first class meeting 0%

Bookstore Refunds

Bookstore refunds will be made only during the first two weeks of the Fall and Spring semesters; the first two days of Intersession; and the first week of the Summer I and Summer II terms. Book charges made to financial aid are allowed during the first week of the Fall and Spring semesters; the first day of Intersession; and the first two days of the Summer I and Summer II terms. Financial aid returns may be made during this time only. All book returns are subject to the following conditions:

New Books

- Book has defect from publisher

- Book is still in same condition as it came from publisher; e.g. shrink-wrap plastic intact

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- Book has not been written/marked in and spine is not broken

Used Books

- Purchased for the wrong class

SERVICES FOR THE DISABLED

Black River Technical College's coordinator of services for the disabled is also the compliance coordinator for Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The coordinator can arrange for academic adjustments, work place accommodations, and auxiliary aids for qualified students. BRTC will provide auxiliary aids, without cost, to those students with verified disabilities/handicaps who require such services. If necessary, BRTC will provide appropriately trained service providers. Concern about physical access to facilities should be addressed to the coordinators, Bridget Guess, BRTC Student Services, P.O. Box 468, Pocahontas, Arkansas, 72455, 870-248-4000 ext. 4014 or Jenny Weaver, P. O. Box 1565, Paragould, Arkansas, 72450, 870-239-2050 ext. 5020.