



**Micro-Computer Repair Technician  
One-Year Certificate  
2014-2015**

Name \_\_\_\_\_ Anticipated Graduation Date \_\_\_\_\_

**Developmental Courses**

Original placement in developmental education courses is determined by ACT, ASSET, Compass, or SAT test scores. I understand that if required to enroll in developmental education courses as a result of my test scores and Arkansas law, Act 1101 an additional semester may be required to complete my program of study.

COURSE	TITLE	TERM	GRADE	COMMENT	CREDIT
ENG0004	College Literacy			ACT reading score of 0-18, ASSET reading score of 23-43, COMPASS score of 0-84, or SAT reading score of 0-319.	None
ENG0023	Writing Fundamentals OR ALP			ACT English score of 0-18, ASSET English score of 0-43, COMPASS writing score of 0-79, or SAT English score of 360-469.	None
MATH0013	Pre-Algebra			ACT math score of 0-14, ASSET numerical test score of 23-40, ASSET intermediate test score of 0-29, COMPASS algebra test of 0-29, COMPASS pre-algebra test of 0-45, or SAT math score of 0-330.	None
MATH0023	Introductory Algebra			ACT math score of 15-16, ASSET numerical test score of 41-55, ASSET intermediate test score of 30-36, COMPASS algebra test of 30-36, COMPASS pre-algebra test of 46 or above, or SAT math score of 331-379.	None
COLL1001	College Success Strategies			First time or transfer students that test into 2 or more remedial classes.	None

**First Semester**

CIS1044	PC Troubleshooting & Repair I				4 hours
CIS2204	Networking Concepts				4 hours
~ENG1003	Freshman English I			Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT English score of 19 or above or COMPASS English score of 80 or above	

				or Asset English score of 44 or above (b) Completion of Writing Fundamentals ENG 0023 with a grade of "C" or higher.	
MATH0033	Intermediate Algebra (or higher)			Prerequisite: Student must meet the criteria under either (a) or (b) as follows: (a) score 17-18 on the ACT math, score 37-42 on the ASSET Intermediate Algebra test, or score 37-40 on the COMPASS Algebra Test; or (b) pass MATH 0023 Introductory Algebra with a grade of "C" or higher.	

**Second Semester**

BSYS2013	Web Page Design OR				3 hours
CIS2303	Network Applications				
CIS2044	PC Troubleshooting & Repair II				4 hours
CIS2004	Network Operating System Technology				4 hours
~ADMS2563	Business Communications			Prerequisites: ENG 1003 Freshman English I, Ability to keyboard.	3 hours
	Directed Elective*			As Advised by IT Instructor	3 hours

**\*Directed Electives:**

- BSYS 2013 Web Page Design
- BSYS 2583 Spreadsheets for Managerial Decisions
- BUAD 1033 Business Ethics
- BUAD 1043 Personal Financial Planning
- ~CA 1903 Introduction to Computer Concepts
- CIS 1023 Network Media Infrastructure
- CIS 1034 Introduction to Computer Programming
- CIS 1054 Computer Forensics
- CIS 2043 Database Management Systems
- CIS 2103 Internship in Networking
- CIS 2303 Networking Applications
- ENTR 1003 Introduction to Entrepreneurship
- MGMT 2603 Leadership Issues
- MGMT 2613 Principles of Supervision
- MGMT 2623 Small Business Management

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Advisor Signature Date

**As mandated by Act 472 of 2007, I have been informed of the Arkansas Course Transfer System, and how to determine which courses will transfer to other Arkansas public institutions. Website <http://acts.adhe.edu>**

### **ACTS Transfer Courses**

Courses notated in the degree plan with the “ ~ “ symbol are considered ACTS courses. The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. For further information the ACTS website link can be reached at <http://acts.adhe.edu/studenttransfer.aspx>.

### **Prior Learning Assessment**

**For more information concerning Prior Learning Assessment (PLA) contact the Registrar’s office (870) 248-4015**